

Sierra Vista Elementary School

Parent - Student Handbook
2017 - 2018



“Home of the Vikings!”

Clovis Unified School District
Eimear O’Farrell, Ed.D., Superintendent

Sierra Vista Elementary School

510 Barstow Avenue – Clovis, CA 93612

Principal..... *Cathy Dodd*
Senior GIS..... *Alicynne Chaney*
Resource Teacher..... *Marcia Haas*
School Psychologist *Ser Cha*
Office Manager..... *Stacey Brinkley*
Student Activities Specialist..... *Lupe Hernandez-Serpa*
Home Liaison/Categorical Secretary *MaryAnn Beshears*
School Nurse *Leticia Plaza*
Health Services Assistant *Dena Gilroy*
Kitchen Supervisor *Cathy Gonzales*
Plant Supervisor *Steve Soma*

Sierra Vista Office Telephone	327-7900
Sierra Vista Fax Number	327-7990
Sierra Vista Cafeteria	327-7983
Sierra Vista Nurse's Office	327-7977
Sierra Vista Health Center	327-7976
Sierra Vista Pre-School	327-7985

Clovis Unified District Office	327-9000
Transportation	327-9700
Student Services & Attendance	327-9200

School Hours

Kindergarten	7:45 – 12:55
Grades 1 – 6	7:45 – 2:25

Early Dismissal – Every Wednesday as follows:

Transitional Kindergarten / Kindergarten	7:45 – 12:45
Grades 1 – 6	7:45 – 12:55

Parent-Teacher Communication

Sierra Vista Teachers and Staff are committed to enabling students to achieve their maximum educational potential. We enthusiastically enter into a partnership with parents in working toward student success. Our goal is to develop opportunities for students to become productive citizens who will in turn contribute to a successful community. Please don't hesitate to contact your child's teacher or the school office with your questions. We welcome parent input and support.

Parent Involvement

Parent participation is critical to the success of the school and to the children. Studies have found that children whose parents are involved in their children's school tend to perform better and learn more. As partners in education, parents are welcome at Sierra Vista. Please take the time to get to know about your child's school and staff.

Parents can become involved by becoming room parents, art docents, room volunteers, parent coaches, library volunteers, or through participation in the Sierra Vista Parent/Teacher Club (PTC), School Site Council (SSC), the Student Assessment and Review Team (SART), Intercultural Diversity Advisory Committee (IDAC) or the English Language Advisory Committee (ELAC). Please discuss options with your child's teacher, school administration, library media technician, or Parent/Teacher Club members.

Telephone Use

Students are allowed to use the telephone in their classrooms only in the event a teacher directs them to do so. Students are not allowed to call their parents unless it is an emergency and the office has been notified. Telephone calls from parents will not be put through to the student. In the event of an emergency, and at the request of a parent, messages may be delivered to students by office personnel.

Cell phones may NOT be used or visible during school hours, or during after school supervised activities unless given permission by an administrator, a teacher, main office staff, or an activity supervisor/coach.

Arrival Time at School

Supervision is provided only during the school day, starting at **7:15am**. Students should not be on campus until that time.

**Please note: A warning bell will ring at 7:40am for students to line up on the blacktop to prepare to walk to class.*

Students must be in classrooms by 7:45am or they will be considered "tardy".

Dismissal and Pick-up of Children

All students must go home immediately at the end of the school day, or be picked up within 10 minutes of school dismissal unless they are involved in a **supervised** after school activity. Please note that every Wednesday is an Early Release day, with students released at 12:55pm. (Transitional Kindergarten / Kindergarten is released at 12:45pm.)

Attendance and Tardy Policy

If your child is absent from school for any reason, please call the school office or send a note stating the reason for the absence when your child returns to school. All absences must be cleared within five days. Absences may also be cleared by emailing our attendance specialist at lupehernandezserpa@cusd.com, or by going to the Sierra Vista website at <https://sierravista.cusd.com>. Students who are physically present on campus every day of the school year are eligible to receive the perfect attendance award at the end of the school year awards ceremony.

If your child reports to school after 7:45am, he/she must first report to the office to obtain a tardy slip to be given to the teacher.

Students with excessive tardies or absences may be assigned responsibility room or after school supervised study time to make up missed class work.

Homework for Absent Students

If your child is absent from school and you wish to obtain his/her homework, please notify the school before 11:00am. This will give the teacher time to gather materials and send the homework to the office for pick-up after 2:25pm.

Lunch Recess

Kindergarten students have a 50 minute lunch; 30 minutes to eat lunch and 20 minutes of recess time. Students, grades first – sixth, have a one hour lunch; 30 minutes to eat lunch and 30 minutes of recess time.

Dress Code

See Board Policy 2105 and/or the
Clovis Unified Parents Rights and Responsibilities Handbook.

Lost and Found

Please mark every item of clothing your child may take off while at school with his/her full name. Label any other items sent to school such as binders and lunch pails. The lost and found box is located behind the main office. Items not claimed at the end of each semester will be given to local charities.

Emergency Plan

Sierra Vista has a written plan of action that outlines specific courses of action in the event that student safety is threatened. If a crisis situation exists this document informs and mandates procedures that immediately provide consistent responses from school employees. Throughout the year, planned drills are conducted to insure appropriate reactions from all students and school employees.

Bus Conduct

It is a privilege to ride a Clovis Unified school bus. Appropriate behavior is expected at all times while waiting or riding on a bus. When a student violates a District bus regulation, the bus driver will report the incident to the principal or G.I.S. The student and parent will be notified of an infraction. If a student receives multiple citations, he/she may be suspended from riding the bus for a specified period of time.

Violations include:

- Leaving the seat while the bus is in motion
- Putting any part of the body outside of the bus
- Using profanity, vulgar language, or gestures
- Eating or drinking on the bus
- Having dangerous objects on the bus
- Not following proper bus procedures
- Being defiant or needing constant correction
- Fighting
- Damaging or defacing the bus
- Making unnecessary noise or commotion

Please note:

- Glass of any type, balloons, or pets are not allowed on the bus.

Foggy Day Schedule

During the winter months dense morning fog may interfere with normal bus schedules. On foggy mornings, the announcement of an initial Schedule A or B delay will be broadcast over most local radio and television stations. Therefore, if your student rides the bus, their normal pickup time will be delayed based on Schedule A or B. Even though buses are delayed, classes will start at the usual time.

Note: Schedule A is a two-hour delay. Schedule B is longer. A foggy day schedule does not interfere with our regular school starting time.

Sierra Vista's first bell rings at 7:40am and all students who are not using bus transportation are expected to be at school at the normal time.

Breakfast & Lunch Program

Sierra Vista offers breakfast for all students before school and hot lunches during the regular lunch period for each grade level. Students may bring their own breakfast and/or lunch.

Students who plan to eat breakfast may line up in front of the cafeteria at 7:15am. Breakfast is served from 7:15am to 7:40am.

To keep lunch lines moving, students are encouraged to pay for their lunches in advance. Checks or cash to add to a student's account may be taken to the cafeteria before school.

A free/reduced lunch program is available for qualifying families. Families can fill out the application that is available on the CUSD website when completing the Annual On-Line Re-enrollment or by going to www.cusd.com then choosing Departments, then Campus Catering. **New applications are required each year. Applications take approximately two weeks to process. Until the application is approved, parents are responsible for providing lunch for their children.**

Student Cafeteria Prices:

Breakfast \$ 1.00 Lunch \$ 2.25 Milk Only \$.40.

If a household qualifies for benefits under the National School Lunch Program, your student(s) will be able to receive one breakfast and one lunch per day at no cost. This does not remove balances from previous years, those debts must be settled.

Library Polices:

Books will be checked out for one week. Students will not be able to check out if they have any overdue books. Students will be held responsible for any lost or damaged library books. If student loses or damages a library book, they will be expected to pay for it. If a student has an outstanding obligation (fines) from the previous school year, he or she will lose their library privileges the next school year until their obligation (fines) is met. All obligations (fines) stay on student accounts throughout Clovis Unified until paid. The same obligations apply to textbooks that are lost, stolen, or damaged.

Grading Policy

Sierra Vista students in grades 2-6 are graded according to the following scale:

Effort

O = Outstanding
S = Satisfactory
N = Needs to Improve

Achievement

A = 90-100 %
B = 80-89 %
C = 70-79 %
D = 60-69 %
F = 59 % and below

Both of these criteria scales provide a way to inform parents and assist them to understand student academic progress. Students in grades first through sixth receive four report cards based on a quarterly calendar schedule. In addition to the report cards, students receive progress reports after five weeks in each quarter.

Transitional Kindergarten and Kindergarten students receive three progress reports throughout the school year monitoring student progress based on the Clovis Unified School District Transitional Kindergarten or Kindergarten Assessment Profile.

Physical Education Code Policy

According to Education Code section 51210(a)(7), the District is required to provide, in the elementary setting, not less than 200 minutes each 10 schooldays, exclusive of recesses and the lunch period, physical education. Any complaints related to the failure of the District to adhere to this requirement may be filed under the District Uniform Complaint Procedures, BP/AR 9208, which is included in this handbook.

Co-Curricular Activities

There are many opportunities for students to be involved in co-curricular activities at Sierra Vista. Parent and teacher permission is required for involvement. Students must be current with all class work and homework; and maintain a minimum 2.0 grade point average. Appropriate behavior is mandatory. Students may be required to participate in After School Tutoring, Homework Assistance Programs, or Intervention Programs to maintain eligibility to participate in co-curricular activities.

After School Sports Programs

Students in grade 4-6 can participate in seasonal after school sports throughout the year. Uniforms are provided by the school. Students are responsible for the return of uniforms in clean and good condition at the end of each sports season. The replacement cost of lost or damaged uniforms or equipment is the responsibility of parents of participating students.

<u>Fall:</u>	Grades 5, 6	-Football and Girls Volleyball
	Grades 4, 5, 6	-Cross Country
<u>Winter:</u>	Grades 5, 6	-Boys and Girls Basketball
	Grades 4, 5, 6	-Wrestling
<u>Spring:</u>	Grades 5, 6	-Baseball, Softball, Boys Volleyball
	Grades 4, 5, 6	-Track

Classroom Music

All students in first through third grade will receive 30 minutes of general classroom music instruction per week.

Music – 4th Grade Music

All fourth grade students will receive 30 minutes of classroom/beginning choir instruction per week. Fourth grade students will also receive 30 minutes of recorder instrumental music instruction per week.

Music – 5th and 6th Grade

All students in fifth and sixth grade will chose from three different music programs offered at Sierra Vista. Each student will have the opportunity to join one of the following music programs – Choir, Orchestra or Band.

Student Council

Students in grades 4, 5, and 6 may participate in student council each semester. Elections are held at the beginning of the Fall Semester for the following offices:

President (Sixth Grade Students Only)

The President presides over Student Council meetings, selected school assemblies, and rallies as directed by the Principal, and represents the Sierra Vista Student Body at all times. This person needs to be responsible and must maintain a minimum 2.0 GPA.

Vice-President (Fifth or Sixth Grade Students)

The Vice-President presides over the meetings when the President is not there and assists when needed for rallies, game days, and school assemblies. This person needs to be responsible and must maintain a minimum 2.0 GPA.

Secretary (Fourth, Fifth, or Sixth Grade Students)

The Secretary takes minutes at all meetings and keeps a binder with important Student Council information. This person needs to be responsible and must maintain a minimum 2.0 GPA.

Treasurer (Fourth, Fifth, or Sixth Grade Students)

The Treasurer is responsible for counting and keeping records of all the money that the Student Council raises. This person needs to be responsible and must maintain a minimum 2.0 GPA.

Athletic Commissioner (Fourth, Fifth, or Sixth Grade Students)

Students will set-up and assist in preparing for games, organized events, and other activities at the direction of the Athletic Director. This person needs to be responsible and must maintain a minimum 2.0 GPA.

Character Counts Commissioner (Fourth, Fifth or Sixth Grade Students)

The Commissioner will assist the Principal and administration in promoting good character and the Character Counts Pillars. This person will assist in creating and implementing Character Counts activities for the student body. This person needs to be responsible and must maintain a minimum 2.0 GPA.

Spirit Commissioner

The Spirit Commissioner will assist the administrative team in maintaining positive school spirit. This person will assist in creating and implementing school spirit/"Viking Pride" activities for the student body. This person needs to be responsible and must maintain a minimum 2.0 GPA.

Class Representatives

Class representatives will be chosen/elected by each classroom grades 4 – 6. These students will provide input and share information with their homeroom classmates..

NURSING SERVICES

School Nurse – School Health Services Assistant

A School Health Services Assistant will be in the health office 5 days a week. When necessary HSA will contact parents/guardians regarding illness and injuries that occur during the school day. All HSAs are CPR/First Aid certified.

Credentialed School Nurses are on campus for the following:

- Mandated vision and hearing tests.
 - Complete special education and 504 health assessments.
 - Ensure immunizations are compliant with CA state law.
 - Provide health education resources for school staff, students and parents/guardians.
 - Maintain student health records.
 - Contact parents/guardians regarding health problems and/or excessive absences.
 - Communicate with health care providers regarding health issues and impact on education (within HIPPA regulations).
 - Develop health/safety plans for students with high risk medical diagnosis.
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First Aid, Illness, Injuries

- If a student is injured or ill at school he/she will receive every care and consideration.
 - Parent/guardian will be contacted for serious injury or illness.
 - School nurse is available to consult with parents/guardians regarding health problems upon request.
 - After extended illness or injury parent/guardian should follow up with school nurse for any needed care or accommodation.
 - Injuries and illnesses occurring at home should be cared for at home.
 - Upon student's return to school parents are to provide documentation from health care providers indicating any limitations or special considerations/equipment necessary to the student's continued care at school.
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Reasons to keep students home:

Temperature 100.0F or greater within 24 hours

Illness affecting child's ability to learn

Vomiting/Diarrhea

Starting antibiotics within 24 hours

Sore throat, especially with headache and/or upset stomach (these are symptoms of strep throat).

RETURN TO SCHOOL

If a student is sent home with fever, they may not return the next day. Student may not return until the following criteria are met:

Symptom free for 24 hours. This includes fever vomiting, diarrhea, cough and rash.

Free from fever for 24 hours without use of fever reducing medication such as Tylenol or Motrin.

Student should complete 24 hours of antibiotic treatment prior to returning to school (if treated with antibiotics).

LICE

Clovis Unified School District operates on NO LICE **guidelines**.

Students will be sent home if evidence of **live** lice is found.

Students may not return until treatment has been completed and hair/scalp are free from live lice.

Students must check with health office and be cleared to return.

Class checks are no longer part of district **guidelines**.

MEDICATIONS

ALL medications (even over the counter medications including Tylenol, Advil, cough drops and eye drops) must be checked in through the Health Office.

- CA Education Code Section 49423 requires that any medications to be taken at school must be presented with:
 - A written statement from the physician detailing the name of medication, amount, method and time medication is to be taken.
 - A written statement from the parent/guardian indicating their desire for the school to assist the pupil in the matters set forth in the physician's statement.
 - Medication must be clearly labeled and sent to school in the original container from the pharmacy.
- The **Medication at school form** is available from the school or on the district web site under Departments – Nursing – Medication at School form.
- The Health office does not keep medication for general student use.

First Grade Physical

California State Law requires that all children entering first grade have a Child Health and Disability (CHDP) physical examination within 18 months of beginning first grade. It is necessary to provide the health office with proof of this physical.

Child Protective Services

It is important parents understand that all school personnel are “Mandated Reporters” of child abuse. Should a staff member have even the slightest suspicion that a child has been abused, they must report it to Child Protective Services (CPS).

Physical Education Excuse

If a child is to be excused from P.E. for more than a 3 day period, a written note from a doctor is required.

This note should include a diagnosis and specific date for returning to PE as well as any limitations that might apply.

Crutches, wheelchairs and other devices require a doctor's prescription indicating directions for use and the student has been educated to use the device.

EMERGENCY CONTACT

In case of an emergency parents/guardians will be contacted.

It is very important that the Health Office have updated contact information.

If there is a change in contact information please contact the health office to ensure the correct information is on your student's health information card. (Changing information on Parent Connect does not alert or inform the health office.)

CUSD CATEGORICAL FUNDING PROGRAM INFORMATION FOR THE 2017-2018 SCHOOL YEAR

"Children Are Our Most Precious Resource"

On an annual basis Clovis Unified School District (CUSD) submits the Application for Funding Consolidated Categorical Aid Programs commonly called the Con Ap. The application is submitted in two (2) parts: Part I, which contains program and demographic information, is submitted by June 1 each year; and Part II, which contains the budget information and additional program data, is submitted by January 31 each year. The categorical programs included in the application are Title I, Part A – (Improving the Academic Achievement of the Disadvantaged Improving, Title I, Part C – Migrant Education, Title II, Part A – Preparing, Training and Recruiting High Quality Teachers and Principals, and Title III – Language Instruction for Limited English Proficient and Immigrant Students. Essentially, these funds are designed to assist students in mastering state standards. Clovis Unified Schools are committed to establishing a true partnership with all facets of the Clovis Learning Community. CUSD values feedback and input. Parents continue to make positive differences in the lives of the children we all support. We know from research that participation in your child's education will not only bring success to your child but other children in the school. Our parents truly make a difference in the lives of Clovis kids!

CUSD is proud and pleased to offer a variety of parent involvement opportunities that improve our overall program. Depending on the type of categorical funding a site may receive, district or school parent councils and committees are required under certain requirements and guidelines. Such advisory committees in the CUSD include:

School Site Council (SSC)

English Learner Advisory Committee (ELAC)

District Advisory Committee (DAC) and School Advisory Committee (SAC)

District Learner Advisory Committee (DELAC)

District Migrant Education Parent Advisory Committee (DMEPAC)

District Indian Education Parent Advisory Committee (IPAC)

School and District level School Assessment Review Team (SART)

Intercultural and Diversity Advisory Council (IDAC)

Local Control Accountability Plan Public Forums (LCAP)

We encourage all parents and guardians to become involved with their child's education, at the classroom level, the school-wide level as well as the district level. Each school's Single Plan for Student Achievement (SPSA) describes the school's basic educational program and the categorical supplementary programs/services that are designed to support student achievement of each and every student. Parental involvement is a necessary and vital part of developing the SPSA as well as our overall program. At the district level, parent committees provide input into each of the site's SPSA and to the District's Local Education Agency Plan (LEAP). If you would like additional information on any of the District Parent Councils or Committees, please call your child's school. The Principal, Learning Director, or Guidance Instructional Specialist (GIS) would be happy to assist you, or go to: <http://www.cusd.com/supplementalservices>. These two school committees meet on a quarterly basis. The committees are comprised of administration, staff and parents. Students are also involved at the intermediate and secondary level.

Listed below are several parent committees that assist with categorical programs and funding. For more information, please call your school or go to: <http://www.cusd.com/supplementalservices>.

School Site Council (SSC): All schools receiving categorical funds are required to form a SSC. The SSC is composed of parents, students at the secondary level and school personnel. It is responsible for developing, implementing and evaluating the Single Plan for Student Achievement programs. Members serve for two years and are elected by their peers.

District Advisory Committee (DAC) & School Advisory Committee (SAC): The entirety of the SSC acts as the SAC. The SAC serves as an advisory committee for the purpose of advising schools regarding supplemental education programs and acting as a liaison for their school community. They serve to share information and comments both at the district and site level. These education programs are supplemental education opportunities provide to students who are disadvantaged, English learners, foster youth and/or at-risk. The SSC has approved to designate our SSC pursuant to California Education Code (EC) Section 52852 to function as the School Advisory Committee.

English Learner Advisory Committee (ELAC): All schools enrolling 21 or more English learners are required to form an ELAC. The ELAC is composed of parents and school personnel. The ELAC provides input and makes recommendations to the principal, staff and SSC regarding services for English learners as well as conducts an annual survey. Members serve for two years.

District English Learner Advisory Committee (DELAC): Whenever there are 51 or more EL students in the district, there shall be a functioning District English Learner Advisory Committee (DELAC). It is important that each school site ELAC elect a DELAC representative and arrange to have that representative attend every DELAC meeting. Currently the DELAC bylaws require each DELAC representative to be 1) a parent/guardian of an EL or former EL (i.e., a reclassified fluent English proficient student) currently enrolled at the site he/she represents, and 2) elected to serve as the DELAC representative by the site ELAC.

Local Control Accountability Plan (LCAP) Forums: CUSD develops an LCAP annually that works to better align the academic plan with the district expenditure plan that is approved by our CUSD Governing Board each June. Parents and other stakeholder groups are invited to participate in the development of the LCAP through participation of school and district committee meetings and community forums. LCAP School, District Meetings and Community Forums are exciting opportunities for all stakeholders and school committees to engage with the District and share their ideas on how CUSD can provide quality opportunities and support for CUSD youth and schools. Community participation and feedback in the forums will inform the District's LCAP's funding priorities over the next several years.

These forums are designed to provide an opportunity for school communities to hear about CUSD's current efforts to support youth and families and to provide input and feedback on future plans and opportunities. Sites also have an opportunity to work together in teams to share new ideas to support identified groups and to plan for site engagement and implementation.

The following is an overview of the categorical funding and programs in CUSD. These funds are further discussed and outlined in each school's SPSA and at the committee meetings.

Rationale

General District funds provide support for the District's base/core curriculum program. Some children have special characteristics, not reflective of the general school population, that affect their success in the base/core programs. Some come from economically disadvantaged homes; some are educationally disadvantaged or lack English language proficiency because they have a primary language other than English. Children, such as those described above, require supplemental services and materials not generally provided through the base/core curriculum program. The needs of our children are identified and supplemental services and materials are planned and targeted to meet their special needs. Categorical funds are to be used to provide the financial support to meet these special needs.

Philosophy

All CUSD schools offer students with special needs the same kinds of high quality learning opportunities and access to the core curriculum in all curricular areas. Categorical funds are designed to support additional assistance to help students succeed in the regular classroom program (base/core curriculum) and address any learning gaps. The focus is on the effective utilization of supplementary materials, personnel, and staff development. Staff development activities are used to improve instructional practices and strategies to increase the ability of teachers and other staff to challenge and assist all students to reach their fullest potential.

Categorical Program Descriptions

1. After School Safety and Education Funds (ASES): This state funded and administered program provides three year grant funding to establish or expand after school programs that provide students with academic support and intervention, enrichment opportunities and supportive services to help the students meet state and local standards in core content areas. The purpose of the ASES program is to create additional educational and recreational opportunities for students within the learning community while providing a safe environment for students. The goals of this program are to: 1) improve academic achievement, and 2) provide enrichment opportunities that reinforce and complement the academic program.

2. Title I, Part A (Improving the Academic Achievement of the Disadvantaged): A federal-funded program to provide high-quality opportunities for students in high-poverty schools to meet district and state content and performance standards.

3. Title I, Part A, Title X, Part C, Education for Homeless Children and Youths: Title I, Part A funds provide comparable services to homeless children that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children in public and private schools, shelters and other locations where children may live, institutions for neglected children and, where appropriate, local institutions such as local community day school programs.

4. Title I, Part C (Migrant Education Program): A federal-funded program focused on providing services for migratory students and their families.

5. Title II, Part A (Preparing, Training and Recruiting High Quality Teachers and Principals): A federal-funded program focused on teacher and principal training and recruitment programs.

6. Title III (Language Instruction for English learners(ELs) and Immigrants): A federal-funded program focused on assisting school districts in teaching English to limited English proficient students (English learners) and immigrants and helping these students meet the same challenging State standards required of all other students.

7. Title VII (Indian Education Formula Grant): A federal-funded program focused on helping Native American/Alaskan Native students meet the same challenging state standards required of all other students.

The goal of the CUSD staff is to create and maintain the best educational environment possible. This can be accomplished with your support and input. If you have any questions, concerns, or would like to become more involved in the educational process at your school, please contact your school principal. Your school can assist you in learning more about categorical programs. You may want to become involved in your school's School Site Council (SSC), English Learner Advisory Committee (ELAC) and/or attend the Annual Title I Parent Meeting. During the fall each school will send additional information about these activities. At the district level, we encourage you to become involved with our DELAC. We encourage and look forward to your involvement in the programs we offer our learning community.

If you have any questions, please call your child's school or the CUSD Department of Supplemental Services @ 327.9086, additional information may be found @ <http://www.cusd.com/specialprojects>.

Calendar of Events 2017-2018

August 21School Begins
September 4 Labor Day – No School
October 20..... End of 1st Quarter
October 27..... Parent Conference Day – (No School for Students)
October 30..... Staff Development Day – (No School for Students)
November 10..... Veterans Day – No School
November 20 - 24 Thanksgiving Recess – No School
December 25 - January 5..... Winter Recess – No School
January 8 Staff Development Day – (No Students for Students)
January 15 Martin Luther King Holiday – No School
January 19 End of 2nd Quarter
February 12 Lincoln’s Holiday – No School
February 19 Washington’s Holiday – No School
March 26 – April 2..... Spring Break – No School
April 6 End of 3rd Quarter
May 28..... Memorial Day – No School
June 8 End of 4th Quarter – Last Day of School

Keep Connected and Up to Date by Visiting Our Website at:

<https://sierravista.cusd.com/>

**and by watching for our Weekly Viking Voice Calendar
that is sent home with your student(s) every Friday.**

CUSD Appendix of Students Rights and Responsibilities

Information regarding the rights and responsibilities of all Clovis Unified School District parents and students is available on the District’s Web site at www.clovisusd.k12.ca.us. A copy of the “District Handbook of Student and Parents Rights and Responsibilities” will be sent home the first week of school.

